

## WELLBEING PROCESS

Your child's wellbeing and happiness at our Nursery are of the utmost importance to us. We may encounter some behavioural patterns which impede their happiness and success at Nursery as well as the other children in the class, their parents and the Nursery staff.

Should your child's teacher have any concerns at any time, we will be following up with you through an action plan that involves you at every step. Your child's success is the result of constant teamwork between home and Nursery (parents as partners), so your involvement is essential.

The Nursery staff is there to guide and support age-appropriate behaviour within the Nursery environment. Kid's Island Nursery has developed a positive behaviour strategy, which we follow as a result of years of experience in the field of childcare.

If unwanted behavior recurs, we will organise a meeting with professional members of our Nursery to share these positive behaviour strategies. Our expectation is that parents will take our advice and guidance on board, work with their child at home so that between home and school there is a consistent, unified approach that maximizes impact. If parents do not acknowledge the problem and are not being proactive on their side, the problem will stay unresolved and the behaviour will continue. It is essential to understand that values and appropriate boundaries start in the home by parents.

In some cases, following the Nursery expertise, we may refer you or reserve the right to have a professional assessment conducted on your child.

Please note that regardless of matters or issues to be addressed, in our partnership with parents, we extend respect and professionalism, and in return, expect the same. Communication from parents and interaction with the Nursery staff will only be accepted if it is based on respect and courtesy.

The behaviours listed below are typical forms of expression of a child's fear, frustration, jealousy, anger or pain:

### Unacceptable Behaviour at Nursery

- |                       |                             |
|-----------------------|-----------------------------|
| ◆ Hitting             | ◆ Spitting                  |
| ◆ Biting              | ◆ Bad language/talking back |
| ◆ Scratching/Pinching | ◆ Fighting                  |
| ◆ Kicking             | ◆ Any behavioural issues    |
| ◆ Slapping            | impacting class routine     |

**The following are the warning signs that could be triggering the above behaviour:**

- |  |                           |
|--|---------------------------|
| ◆ Inability to adjust                                  | ◆ Hearing difficulties    |
| ◆ Anger in response to discipline<br>(Temper tantrums) | ◆ Physical disabilities   |
| ◆ Antisocial patterns                                  | ◆ Teething difficulties   |
| ◆ Unhappiness  | ◆ Sickness/Illness/Unwell |
| ◆ Child is in command                                  | ◆ Eating disorder         |
| ◆ Tiredness due to lack of sleep                       | ◆ Lack of independence    |
| ◆ Speech difficulties                                  |                           |
| ◆ Eyesight difficulties                                |                           |

I/We.....  
parent(s)/guardian(s)of ..... have read and understood  
the above information. I/We understand that Kid's Island Nursery will advise us of any  
behavioural issues which may arise and that we shall work together to resolve them. I/We  
also understand that communication and interaction between parents and the Nursery will  
be respectful and courteous at all times.

- In the best interest of all the children, should behaviour issues addressed remain unresolved and should we be unable to find a workable solution between yourself, your child and the Nursery, we reserve the right to ask your child to leave the setting.
- The Nursery reserves the right to forfeit your child's place in the Nursery following breach of ethical conduct by family members towards Nursery staff.

Updated 28-01-20

**Signature:** .....

**Dated, Dubai:** .... / .... / ....

**Name of Parent/Guardian (capital print):** .....